



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend. £19,001

| Activity/Action  | Impact  | Comments  |
|--|---|---|
| 1) Providing transport to widen pupils' experiences of sporting activities. £8071.92                           | All pupils in Y6 had the opportunity to go on a residential to an outdoor education center (94% cohort uptake).<br>School is School Games Platinum recognised, we attended numerous KS 2 events which contributed to part of this recognition.                                  | % of pupils who attended a club after school, every pupil also given the chance to represent the school, using the minibus if fixtures were away.<br>-Y5 76%<br>-Y6 66%<br>-Y7 71%<br>-Y8 72% |
| 2) Expanding curriculum resources to enhance the quality of PE both in curriculum time and after school. £7560 | Wider programmes of study including gymnastics, hockey and health and fitness. <ul style="list-style-type: none"> <li>- 2 hours of curriculum PE each week</li> <li>- additional 2.5 hours of sport and play across lunchtimes taken up by 60% of KS 2 (180 pupils).</li> </ul> | Ensuring as much as possible that pupils have direct contact with equipment and do not queue or need to share. This direct contact will increase practice time and improve performance.       |
| 3) Enhance staffing (cover for teachers to observe new coaches and also attend events with KS 2 pupils). £4080 | -Able to attend many KS sporting fixtures<br>- non PE staff have been provided with CPD by qualified coaches.<br>- A wider extra curriculum offer has been implemented.   | Increasing the competency of the team to deliver PE activities, widening the pool of staff also.  |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending. £19,001

| Action – what are you planning to do   | Who does this action impact?   | Key indicator to meet  | Impacts and how sustainability will be achieved?   | Cost linked to the action   |
|--|--|--|--|---|
| <i>Provide transport to widen pupils sporting activities and enrichment opportunities</i>                    | <i>SLT and HoPE when booking activities across the year for Y5 and Y6</i>  | <i>Key indicator 4 and 5<br/>Broader experience of a range of sports and activities offered to all pupils, increasing participation.</i> | <i>100% (150 pupils) all go on a 2 night residential stay across the year.<br/>All KS 2 pupils who attend a sporting club (72% of cohort) also get the chance to represent the school at some point in the year).<br/>This event will be sustained by the school taking over the lease payments and parental contributions for the residential when the Sports Premium ceases.</i> | <i>£8071 which goes towards the lease payment of the school mini bus and private hire bus costs for the residential trip.</i> |
| <i>Expanding curriculum resources to enhance the quality of PE both in curriculum time and after school.</i> | <i>All KS 2 pupils - audit carried out by the HoPE regarding resources</i> | <i>Key indicator 1 and 2 is more well resourced, driving whole school improvement</i>  | <i>The upkeep of these resources and natural wastage will be supported by the school PE capitation on a yearly basis.</i>  | <i>£4200 which includes gymnastics equipment, lunchtime sports bags and also new school strips for teams.</i>                 |
| <i>Enhance staffing (cover for teachers to observe new coaches and also attend events with KS 2 pupils)</i>  | <i>KS 2 pupils in curriculum time and after school. SLT and HoPE</i>       | <i>Key indicator 3 - upskilling PE and other support staff</i>   | <i>Increase high quality PE lessons, expand the variety of our offer both in curriculum time and after school.<br/>School staff observe and learn from external professionals and are then able to carry these activities forward in the years after.</i>  | <i>£4500 to include supply rate costs (£220 a day) and hire of external coaches.</i>  |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
|                 |        |          |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>  |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 76%           | <i>We have a limited number of sessions of swimming lessons during one term (x6) and pupil absence effects are results. They are relatively strong but this has an adverse effect. All pupils are given swim vouchers in the summer term of Y6 so they can continue swimming with their friends. This fosters a love of swimming and increased water confidence.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 59%           | <i>Some pupils still use predominantly 1 stroke and although can use others more practise is needed</i>  |

|  |            |   |
|--|------------|---|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>59%</p> | <p><i>Growing number of confident swimmers.</i></p>   |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> | <p>We have done this in the past where feel necessary and will look at the data to see if we can utilise this facility again.<br/>We use the sports premium to buy swimming vouchers for pupils to the local pool in the summer term of Y6. By doing this we increase pupils' love for swimming as they can readily attend pools within their friends free of charge.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>No</p>  |   |

Signed off by:

|  |   |
|--|---|
| Head Teacher:  | <i>John Newport</i>                     |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Paul Cullen - Head of PE</i>         |
| Governor:  | <i>Colin Marsh - Chair of Governors</i> |
| Date:  | 27 March 2024                           |