



MARDEN BRIDGE MIDDLE SCHOOL
BELIEVE, ACHIEVE, SUCCEED

A WARM WELCOME

At Marden Bridge we pride ourselves in setting the highest academic standards for all of our students both in the classroom and in the wider context of their life in the modern world.

We are an inclusive, caring, disciplined and happy school that provides a safe, secure and innovative learning environment for all who learn and work here. We are committed to developing the talents and expertise of each individual at Marden Bridge and this is reflected in the success and achievements that our students make.

It is our heart-felt belief that a nurturing environment, with appropriate levels of support and challenge, will help to make each one of our pupils the very best people they can be, both in the classroom and the wider community.

As we emerge from the C19 pandemic, we can see there may be a different world in front of us. However, this does not stop us from still staying close to our values to help and support pupils with their development in life.

John Newport, Headteacher

A handwritten signature in black ink, appearing to read 'John Newport', written in a cursive style.





MISSION STATEMENT

- Inspire children and young people to have high aspirations and achieve personal success.
- Nurture happy, healthy and confident children and young people in a safe and stimulating environment.
- Ensure all pupils develop a sense of moral, social and cultural responsibility.
- Deliver a broad, balanced and exciting curriculum forming a great foundation for the future.
- Provide outstanding teaching and learning opportunities to enable children and young people to make a difference in the world.
- Encourage and enthuse children and young people to develop a passion for lifelong learning.
- Help our children and young people to meet all challenges enthusiastically and develop greater resilience.
- Work together with families and value the support of parents and carers.



Provision for pupils personal development is a real strength"

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CARING FOR OUR PUPILS

The transition from first school to middle school can be daunting for a child, therefore it is essential that we get it right. Even before the children arrive at Marden Bridge, we work closely with our feeder schools to start the transition process. We liaise with their teachers to ensure that we know what individual support your child needs. Children are assigned to a form class and their form teacher has responsibility for their pastoral care. They are also given a 'buddy' who shows them around school and answers any questions they may have. We have Heads of Year (Progress Leaders) who support class teachers. If pupils require specific help or support, we have learning mentors who can provide individual care and guidance when necessary.

We know it's vital to stay in touch with parents, therefore we use text messages, email, pupil post and the school website as points of contact: this is in addition to the pupil planners. This complements our Year 5 Coffee Morning at the start of the year. Further on in the year, we have subject specific Parents Evenings where teachers will update parents on their child's progress.

“ Pupils treat each other well, they are tolerant and understanding of different groups in society”

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THE TEACHERS
KNOW WHO I
AM AND SOLVE
ANY ISSUES
QUICKLY

Year 5 Student



THE TEACHERS
AND PUPILS
DON'T GIVE UP

Year 6 Student



THE BEST ACADEMIC STANDARDS

Lessons are well planned for pupils as individuals; they have lots of stimulus and challenge in them. High quality feedback gives pupils direction on how to move their learning forward. There is a relentless drive for improvement at Marden Bridge. Our dedicated staff constantly seek effective strategies to give every child the best chances to succeed. As pupils move through the school, we expect them to become more independent learners as they develop the self confidence to do this. It's our job to help prepare pupils for later life: to become successful learners and responsible citizens.

We believe that success breeds success and the positive rewards system, trips and activities are a way of maintaining a positive culture where pupils can thrive.

At the end of Year 8, most pupils leave with attainment above age related expectations which contributes to an advantageous start for high school.

“ The wider curriculum does much to develop pupils' character.
A wide range of clubs cater for pupils' varied interests.”

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THE CURRICULUM

All pupils will have a lesson of English and Maths each day. All pupils receive 3 hours per week of Science and 2 hours of PE. Pupils also study French, German, Geography, History, Life Studies, Design Technology, Music, Art and ICT.

Each of these subjects delivers content in line with our curriculum values, including teaching for breadth and depth, promoting cultural capital and providing opportunities to develop creativity. Progress in each subject is mapped over four years, perfectly bridging the gap between key stage two and key stage three and preparing pupils for the next step in their educational journey.

Alongside our academic curriculum, our lessons are delivered to develop pupil resilience, leadership and teamwork, and our pastoral curriculum is designed to provide development within these values.

Enrichment days are planned throughout the four years, focusing on promoting reading on World Book Day, raising funds for charitable causes and developing pupils to be workforce ready through a carefully planned Careers Education, Information, Advice and Guidance programme.

“ In 2019, pupils' attainment in reading, writing and mathematics was significantly above the national average.”

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I FEEL WE
LEARN MORE
IN LESSONS
AT MIDDLE
SCHOOL, I LIKE
BEING TAUGHT
BY LOTS OF
DIFFERENT
TEACHERS

Year 5 Student

I HAVE JOINED
THE FOOTBALL
AND HOCKEY
CLUB. I LIKE
THAT YOU CAN
LEARN NEW
GAMES AND
SKILLS

Year 6 Student



OUTSIDE THE CLASSROOM

We are committed to delivering opportunities and experiences to motivate and stimulate pupils; we recognise that learning is not restricted to the four walls of a classroom and from performing arts to creative writing, STEM clubs and arts masterclasses, there truly is an opportunity for everyone to find a new passion at Marden Bridge.

Our sports facilities are unrivalled in the locality; our custom designed sports centre provides floor space and facilities to deliver basketball and volleyball. Our built-in dance studio is utilised to prepare pupils annually for the North Tyneside Dance Festival and our full sized all weather pitch showcases our school's strength in football, hockey and rugby.

Activities include...

- Football
- Rugby
- Athletics
- Cricket
- Rounders
- Indoor Athletics
- Hockey
- Homework
- Bracelet making
- Art master class
- STEM
- Cooking
- School newspaper
- Badminton
- French
- German
- Spanish
- Maths
- Orchestra
- Recorder
- Samba
- Volleyball
- Chess
- Tennis
- Dance

BRINGING LEARNING TO LIFE

We believe that every pupil should experience the world beyond the classroom as an essential part of their learning and personal development. These quality learning experiences in 'real' situations raise achievement and allow pupils to transfer learning to their own practical needs as they grow and develop. Therefore, our staff design their curriculum so that creativity is at the heart of it to captivate and enthuse the pupils. This ignites their curiosity and promotes positive behaviours for learning.

In the last 18 months, our ability to give pupils a wider experience has been hampered by C19 restrictions. However, we are looking to bring all of the experiences back as soon as possible to complement school life.

We also have residential visits in all year groups of the school...

- High Borran
- London
- Tynedale
- France (New trip)

This enhances the 1 day curriculum visits which are present like the Newcastle University Maths Challenge, Theatre visits, Beamish Wild, Safety Works and many more.

**MY FAVOURITE
THING IS THAT
LEARNING IS
FUN AT MBMS**

Year 5 Student





CELEBRATING ACHIEVEMENT

It is vital that pupils feel their achievements and positive learning behaviours are recognised, therefore we have introduced a whole school merit system, where pupils are rewarded for their efforts and thereby motivated to even greater success. Pupils can earn their merits in class for progress and attitude and these are collected over the course of the year. At the end of each term pupils have the option of trading their merits in, they can choose from a variety of prizes, such as non-uniform days and various vouchers for popular shops. Celebration Assemblies are held both at Christmas and the summer term where pupils' achievements both inside and outside of the classroom are recognised. This can involve musical, sporting and community activities. We also have our end of year formal celebration event for performance in class where individual trophies are presented.



Leaders relentless focus on improving the curriculum is paying dividends. The curriculum is broad and balanced."

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SAFEGUARDING

Marden Bridge is committed to safeguarding and promoting the welfare of children and young people. We recognise that all adults, including temporary staff, volunteers and governors, have a full and active part to play in protecting our pupils from harm, and that your child's safety is our paramount concern.

To conclude

We hope you have found this brochure useful as you make a decision about the right school for your child. We are a fully inclusive school and believe that with the right care, guidance, support and challenge, everyone can succeed.

Ofsted 2020 report: <https://files.ofsted.gov.uk/v1/file/50150582>

Please use the QR code on the back of this prospectus to get a more detailed view of the school site.

“ Participation in sports and arts is high.”

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