



**Key Stage 2 SATs 2016**  
**Information on the changes and**  
**expectations for 2016**

# Key Stage 2 SATs Changes

- In 2014/15 a new framework was introduced for years 1, 3, 4 and 5.
- Y2 & 6 continued to study the previous curriculum for another year due to SATs.
- 2015/16 : pupils in all year groups studied the new National Curriculum.
- If your child is in Y2 or Y6, they will be the first to complete the new tests and the first to receive the new assessment and reporting results.

# What are End of Key Stage 2 tests?

**National tests in English and Mathematics,  
usually taken at the end of Key Stage 2 (at age 11).**

# Reporting and Assessment

- There are two sorts of assessments: tests and teacher assessments.
- Pupils working below the level of the test will only receive a teacher assessment judgement.

# Reporting

- The old national curriculum levels have been abolished in key stage 2.
- From 2016, results will be published as ‘Scaled Scores’.
- The challenges of the new curriculum are rigorous and all schools are working hard to meet the high expectations.

# Scaled Scores

- The National Standard will always be represented by 100.
- Parents will receive: a raw score, a scaled score and confirmation whether their child has met the standard.  
Due 5<sup>th</sup> July.
- The raw score will be converted into a scaled score either at, below or above 100.
- The range will be between 80 – 130.

# Test Timetable

<b>Monday 9 May</b>	<b>English reading test:</b> reading booklet and associated answer booklet.
<b>Tuesday 10 May</b>	<b>English grammar, punctuation and spelling test:</b> Paper 1 short answer questions.  <b>English grammar, punctuation and spelling test:</b> Paper 2 spelling.
<b>Wednesday 11 May</b>	<b>Mathematics:</b> Paper 1 arithmetic test.  <b>Mathematics:</b> Paper 2 reasoning.
<b>Thursday 12 May</b>	<b>Mathematics:</b> Paper 3 reasoning.

# Mathematics

Maths has also undergone numerous changes this year.

The children will sit 3 tests:

- Paper 1: **Arithmetic** - 30 minutes, covering:  
*Four operations, fractions, decimals and percentages*
- Papers 2 and 3: **Reasoning** – 40 minutes each, covering:  
*Real life problems and the application of maths*

# Sample questions

## Paper 1 - Arithmetic

1.  $1,034 + 586$

2.  $5 \times 4 \times 7$

3.  $1,440 \div 12$

4. 95% of 240

5.  $\frac{1}{4} \times \frac{1}{8}$

6.  $1 \frac{1}{5} - \frac{1}{4}$

7.  $\frac{2}{5} \div 2$

# Sample question

## Paper 2 - Reasoning

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

*How much does each child pay?*

# Sample question

## Paper 3 - Reasoning

Write the four missing digits to make this addition correct.

$$\begin{array}{rcccc} & \square & 6 & \square & 8 \\ + & 3 & \square & 9 & \square \\ \hline 9 & 0 & 1 & 9 & \end{array}$$

# How can I help my child in Maths?

- Pack of practice papers for homework
- KS2 Maths Question Book
- Practice test questions in lessons to develop problem solving skills and exam techniques.
- Practice papers under test conditions
- MyMaths-Booster [www.mymaths.co.uk](http://www.mymaths.co.uk)
- Registration time - mathematics practice
- Breakfast tuition - Tuesday and Thursday
- After school revision - Wednesday

# Writing

- Writing will be teacher assessed based on the **2016 teacher assessment exemplification of standards for writing**.
- There are three possible standards: Working towards the expected standard, working at the expected standard and working at greater depth within the standard.
- Some schools will be moderated by the DFE to ensure accuracy of standards.
- We ensure accuracy through moderation within school, school to school and by the local authority.

# Reading

- The reading paper lasts for 1 hour and is comprised of 3 unrelated texts, progressing in difficulty.
- 50 marks are available.
- Questions are designed to assess comprehension and understanding of a child's reading ability.
- Questions may require a short response, multiple choice or an extended response and explanation.

# Spelling, Punctuation and Grammar Test

- Two tests: a spelling test of 20 words that lasts about 15 minutes.
- A 45 minute separate test based on spelling, vocabulary, grammar and punctuation. Various questions: multiple choice, short sentences. 50 questions.
- Spelling test score is added to grammar test score. Total is out of 70.

# Example Grammar question

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Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

# Example Grammar question

Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital where my father works.

**Tick one.**

as a preposition phrase

as a relative clause

as a main clause

as a noun phrase

# How is my child being supported in English?

- Pupils have been given CGP SPAG booklets to support revision for the Grammar Test.
- **Additional English lessons** are provided if it is felt that a pupil might need extra support in developing a particular skills area. These sessions may take the form of one to one tuition or small group teaching.
- Through **regular testing** it is hoped pupils will become familiar with the format of the tests and be well prepared to cope with the type of questions they will have to face in May.
- Booster classes are on a **Thursday from 3.35 till 4.30pm**. Additionally, there are two lunchtimes dedicated support in Room 12.

# How can I help my child in English?

- Regularly check your child's spelling knowledge of everyday words.
- Use the Pupil Planner to test your child's spelling: p144
- Encourage your child to read as frequently as possible, asking them questions about what they have read.
- Encourage your child to use the **BBC Bitesize KS2 Revisewise** site.
- Explore and use APPs that have quick fire grammar quizzes.  
E.g. **AlanPeat.com**

# SATs Week

- Tests take place in classrooms in the normal environment but displays are covered up and pupils may be sat in rows so that no copying can take place.
- There is a breakfast club for Y6 so that every child can have a healthy start to the day which is free to all Y6 pupils from 8am, Monday to Thursday.

# What help can pupils receive during the test?

- In the reading test, children must read the text and questions by themselves, but MAY have help recording their answers, if this is done in the normal classroom situation.
- In the grammar paper, questions may be read to a child if necessary. Answers may be recorded by a scribe if required.
- In maths, teachers can read questions to any child who asks. Some children will have the whole paper read to them, on a one to one basis.

# What help can pupils receive during the test?

- Teachers can encourage, but not guide or say that an answer is correct or incorrect.
- Some children can be given up to 25% extra time if they have identified learning needs. This has to be applied for in advance.
- Words on a test paper can be transcribed where a marker may not be able to read a child's answer.

# And finally...

- <https://www.youtube.com/watch?v=nF1n1g4CePI>
- *This Power Point and link will go on to our website.*
- **Any questions?**
- Thank you for your time and support.

Marden Bridge



Middle School

*Believe, achieve, succeed.*